

Information for parents

When your child has special educational needs – England

contact a family
for families with disabled children



National Network of Parent Carer Forums
'Our Strength is our Shared Experience'

The Local Offer explained

The Children and Families Act requires all local authorities to publish and maintain a 'Local Offer'. A Local Offer is a wide range of information about all the support and facilities which families can expect to find in their area, for children and young people who have special educational needs (SEN) and disabilities.

The information should cover education, health and social care support and services for children and young people aged between 0 and 25.

The Local Offer is not a guarantee that a particular service will be available, but should be a useful guide to what you can expect to find in your area, and how you can access that service.

- The Local Offer is not just about what is available within that local authority. It must also include services outside the local authority area which children and young people might use. For example, a specialist hospital in another area or a school or college in another local authority.
- The Local Offer must be reviewed regularly to make sure it is up to date and still meets the needs of families in the area. The local authority should involve families in this process.
- The local authority must make public what children, young people and parents tell them about their Local Offer and say clearly what they will do about the comments they receive.

Key principles

- The Local Offer should not just be a list of services. It should give a broad range of information about the support that the local authority expects to be available across education, health and social care. The information should be clear and easy to find.
- Children, young people and parent carers must be involved in developing the Local Offer and it should reflect what they need.
- Local schools, colleges, health services and other services which support children and young people should also help to develop the Local Offer.
- It should say who a particular service is for, how to apply, and how decisions are made about who gets that service.
- The Local Offer should say clearly where families can get information, advice and support. It should give information on making complaints or challenging decisions.

What can I find in the Local Offer?

All local authorities have a Local Offer published on their website. This must continue to be developed and improved over time.

Detailed guidance can be found in the *Special educational needs and disability code of practice: 0-25 years, Chapter 4*.

On the next page is a summary of the kind of information you should be able to find in your area's Local Offer.

Need advice?
Call our freephone helpline
0808 808 3555
helpline@cafamily.org.uk
Open Monday to Friday, 9.30am–5pm



www.facebook.com/NNPCF www.twitter.com/NNPCF
www.nnpfc.org.uk 020 7608 8708 info@nnpfc.org.uk

Contact the National Network of Parent Carer Forums:

Find out how you can have a say about services in your area by joining your local parent carer forum.

- To make provision more responsive to local needs and aspirations by directly involving disabled children and those with SEN and their parents, and disabled young people and those with SEN, and service providers in its development and review. (SEND Code of Practice section 4.2)
- To provide clear, comprehensive, accessible information and up-to-date information about the available provision and how to access it, and must make sure that everyone has access to the Local Offer website and searching for Local Offer. The local authority's Local Offer for your area by going to your local authority's website and searching for Local Offer. The Local Offer has two key purposes:

All local authorities must have their Local Offer available on their websites, although they are likely to continue providing it as time goes on. You should be able to find the Local Offer for your area by going to your local authority's website and searching for Local Offer. The Local Offer must make sure that everyone has access to the available provision and how to access it, and should provide the information in a different way if you need it.

- Information about making complaints about services, and how families can ask for social care assessments.
- Social care support, including short breaks, leisure forms and support groups in the area.
- Information, advice and support relating to special educational needs and disabilities, including parent carer forums, and childcare.
- Other health care services, like the wheelchair service, continuing care and nursing care.

- How children and young people with medical conditions are supported in education, and through specialist services like occupational therapy and mental health.

- Support to help children and young people move between phases of education (for example, preparing for primary to secondary, secondary to college, preparing for apprenticeships, supported employment, leaving school. Should include further education, apprenticeships, supported education, and prepare for adulthood and higher education.
- School and college transport arrangements.
- Education and training options for young people leaving school about support to help young people find apprenticeships, supported employment, and how the assessment is carried out (see our fact sheet on Education, Health and Care plans).
- How parents and young people can ask for an assessment for an Education, Health and Care Plan, and how information about how support for SEN is funded.

- Information about how support for SEN is funded, or young person's special educational needs (SEN) speed and language therapy) linked to the child included in specialist support services available (for example SEN Support).
- how disabled children and young people are supported Extra support in mainstream school – our fact sheet provides at the level of SEN support (see the support which mainstream education settings provide at the level of SEN support).
- the support which mainstream education settings provide at the level of SEN support (see the support which mainstream education settings provide at the level of SEN support).
- Identified and assessed. This should include information about:
- How children with special educational needs (SEN) are identified and assessed. This should include information about:
- Information about all the types of education available for children and young people. It must include early years settings, mainstream schools, pupil referral units, post-16 independent schools, special schools, approved settings, mainstream schools and special schools, including children and young people. It must include early years settings, alternative education, independent schools, pupil referral units, post-16 independent schools, special schools, including