

SEND Support Plan

Pupil Profile for Brian Smith

What's important to me

- To have time alone at school and at home to do my own things
- Routine and to know what is going to happen
- To have time to prepare for new situations
- Being outdoors in nature
- Plenty of physical activity – running, climbing, riding my bike to help burn off my energy
- Having a healthy diet

What people like and admire about me...

- I am really good at using the computer independently
- I have lots and lots of energy
- I am very curious and like learning
- I am very trusting
- I am affectionate



Likes and dislikes...

- Helping to sweep and tidy up
 - Jimmy – my family dog
 - I like Crusty Monsters computer game
 - Spongebob Squarepants and transformers cartoons on TV
 - To eat sweets and crisps even though I shouldn't because of my allergies
- I dislike: loud music, windy weather, lorries, perfume and other strong smells

How best to support me...

- Help me to be more independent and don't do everything for me, even if it takes longer
- Give me clear instructions whilst looking directly at me
- Praise and encouragement when I do well
- Adult support to move from one activity to another and interact with other children and adults
- Don't give me any sugary foods and dairy products

I communicate by...

- I can talk and make decisions for myself.
- When I am unhappy I may run off and hide in a safe place I know.
- When I am scared and distressed I may bite my arm or hit myself in the head.

SEND Support Plan

Medium - term goal: To develop social skills			
Short-term goal (for the next 3-12 months): He will join in shared activities his friends.			
HOW will we measure this?	WHEN will we measure this?	WHO will measure this?	
The number of successful activities completed with his peers.	At the end of term	Teaching assistant	

ACTIONS			RESOURCES	
WHAT	WHEN	WHO	WHAT is needed?	WHERE is this coming from?
He will take part in a shared small drama group with his peers.	At school 1x per week for 6 weeks	Drama teacher	Cost for drama teacher to come to school	SEN budget
He will take part in a shared drama/dance group outside school.	At drama club 1x per week	Parent will take him	Cost to attend out of school club	Parent
He will take part in whole class dance lesson independently.	At school 1x per week	Class teacher/dance teacher	No extra resources	School budget
He will play board games with his peers.	1x per week	TA	A variety of board games	School budget

Medium - term goal: To improve communication skills			
Short-term goal (for the next 3-12 months): He will be able to use the regular past tense when he is speaking.			
HOW will we measure this?	WHEN will we measure this?	WHO will measure this?	
Through structured language activities.	At the end of term	Speech Therapist	

ACTIONS			RESOURCES		
WHAT	WHEN	WHO	WHAT is needed?	WHERE is this coming from?	
Structured language activity using picture prompts.	45 mins per week for 4 weeks	Speech and Language therapist	Speech and Lang resources from Speech therapist	School allocation of Sp and Lang	
He will tell his news every week using the regular past tense.	Every Monday morning	With TA	TA support	SEN budget	
All adults at home and school will model the correct use of the past tense.	All the time	Mum, Dad, Teachers, TAs	None	N/A	

Medium - term goal: To improve written communication skills			
Short-term goal (for the next 3-12 months): He will write his news by himself			
HOW will we measure this?	WHEN will we measure this?	WHO will measure this?	
We will count the number of lines he has written independently.	Weekly	Teaching assistant	

ACTIONS			RESOURCES		
WHAT	WHEN	WHO	WHAT is needed?	WHERE is this coming from?	
Weekend news will be prepared at home and pictures or objects brought into school.	On a Monday morning	Dad will bring them in	Pictures or objects brought in or emailed	Home	
Key words prompts will be on his table.	On a Monday morning	TA	TA will have a bank of key words	School	
Letter formation practice with hand exercises	30 mins per week	TA	Handwriting practice sheets	SEN budget	
Use of Pegboard activities for hand eye co-ordination	30 mins per week	TA	Pegboard programme	SEN budget	

Medium - term goal: He will be able to complete basic care tasks independently.			
Short-term goal (for the next 3-12 months): He will be able to dress himself, eat lunch by himself and come upstairs and into class by himself in the morning.			
HOW will we measure this?	WHEN will we measure this?	WHO will measure this?	
We will count the number of times this is achieved each week.	After 3 months at the next IEP review meeting	Teaching assistant/class teacher/parent	

ACTIONS			RESOURCES	
WHAT	WHEN	WHO	WHAT is needed?	WHERE is this coming from?
He will get changed for PE and dance by himself.	Every week during PE and dance sessions.	Class teacher/Dance teacher	No extra resources	School budget
He will eat his lunch without support.	Every lunchtime	TA	Visual prompt	School budget
He will come up the stairs from the playground independently.	Every morning	TA and parents	No extra resources	School budget

