

Job Title: Children's Holiday Playschemes Support Worker (Bank)
Hourly Rate: London Living Wage
Hours: 9.00 am til 4pm, Monday to Friday

All School Holidays including 27th October – 31st October 2025

Location: Islington and Central London
Age Requirement: Minimum age for Playworker is 18 years old

Summary of Post:

This Support Worker specialises in play and activities support for children and young people (CYP) within our Learning & Leisure service.

This is a great opportunity for students wishing to work in any or all college/university holidays and build up experience and knowledge that may lead to a career in health and social care or at the least be a great addition to a CV.

The post-holder will be responsible for supporting the delivery of a planned programme of Learning and Leisure activities in our holiday playschemes for children and young people aged 5-18 with learning disabilities. Most of these activities will take place on an outreach basis and in the community including day trips, visits to parks and fun activities so applicants need to have the confidence, energy and resilience to support our service users in this capacity.

Main Responsibilities:

Delivery of quality services to people with learning disabilities and/or Autism	In collaboration with service users (CYP), develop and implement a range of activities and ways of learning which will contribute to: ○ developing skills and competencies in order to reach individual goals ○ building confidence and self-esteem <i>Activities may include: sport, art, cooking, performing arts, etc.</i>
	Offer person centred support to service users in line with their individual and cultural preferences, day to day and long-term needs; including but not limited to social and leisure activities, learning opportunities, and personal care
	Ensure that service users and their family carers are involved in day-to-day and long-term decision making – 'no decision about me, without me'
	Work collaboratively with fellow staff, family carers and relevant external agencies, including other professionals involved in supporting service users
	Participate in the implementation of agreed individual plans for service users, which may include structured teaching of skills.
	Adhere to child protection procedures and policies as appropriate; remain vigilant for signs of abuse, taking immediate action and reporting all issues of concern with the line manager.
	Act as a keyworker to individual service users.
	Ensure that Health & Safety and any other relevant standards are adhered to

Teamworking	Work effectively with fellow staff in delivering creative activities for CYP, exchange relevant information, adhering to the systems of communication, recording, reporting and handovers in place at the project.
	Keep accurate and up to date records and reports in relation to service users, in line with the systems and procedures in place at the project.
	Participate in regular staff and service user meetings.
	Take responsibility for shift leading as and when needed.

Person Specification:

	(E) Essential requirements	(D) Desirable requirements
Physical requirements	Flexible and able to carry out a variety of shifts throughout the week, including evenings, weekends and particularly school holidays	E
	Willing and able to offer physical support to service users, including moving and handling safely	E
Qualifications	NVQ Level 2/3 Children & Young people or equivalent	D
Knowledge & Understanding	Awareness of issues affecting children and young people with learning disabilities	D
	Understanding of health and safety issues as they affect service users	D
	Understanding of and sensitivity to the discrimination experienced by members of vulnerable and/or minority groups	E
	Understanding of child protection and safeguarding	D
	Awareness of different life skills which are appropriate for children and young people to learn	E
Experience	Experience of working with people from varied social and cultural backgrounds	D
	Experience of working with children with learning disabilities, including children with high support needs	D
	Experience of delivering activities to children aged 5-18.	D
	Experience of supporting someone – in a personal or voluntary capacity – who has additional needs	E
Skills & Values	Strong interpersonal skills, able to communicate and collaborate effectively with a range of people	E
	Able to manage time and workload effectively	E
	Able to work on own initiative, proactively resolving issues	E
	IT proficient, with the ability to confidently use a range of computer software (i.e. Office and others), or willing to develop IT skills for the purposes of the role	E

	Able to maintain professional boundaries and handle confidential information appropriately	E
	Strong self-reflective skills, able to take learning from situations	E
	Committed to concepts of equal opportunity, diversity and inclusion	E
	Committed to enabling choice, independence and wellbeing of people with learning disabilities and/or Autism	E
	Ability to engage people with learning disabilities in challenging, stimulating and enjoyable activities	E

Centre 404 is committed to safeguarding and promoting the welfare of vulnerable individuals, and we are looking to recruit people who share these values.

Mission, Beliefs and Values

Centre 404 is working towards a world where people with learning disabilities and their families have the support they need to flourish and enjoy the same rights, freedom, responsibilities, choices and quality of life as people within the wider community.



Centre 404's **Beliefs** and **Values** are deeply rooted in the way that we work and will continue to underpin the future direction of the charity.